

complementary ways. A letter is being sent to all Chief State School Officers requesting the name of the official responsible for assuring that each local education agency program proposal under Title I of the Elementary and Secondary Education Act of 1965 is coordinated with approved Community Action Programs. The relevant portion of the Act provides that an application for assistance can be granted only upon determination by the state educational agency "that wherever there is, in the area served by the local educational agency, a Community Action Program approved pursuant to Title II of the Economic Opportunity Act * * * the programs and projects have been developed in cooperation with the public or private nonprofit agency responsible for the Community Action Programs."

3. The Office of Education and Office of Economic Opportunity in 1964 established a joint unit in education to assure that the educational components of Community Action Programs are well designed, and well coordinated with other educational resources. With the passage of the Elementary and Secondary Act of 1965, the responsibilities of the unit are being enlarged to make certain that programs proposed under the new Act are coordinated with work currently being done under the Economic Opportunity Act. The joint unit will have the responsibility for reviewing programs to make certain that Congressional concern for cooperatively developed and executed programs is effectively carried out. The unit will continue to review Community Action Program proposals which contain educational components to verify that such components have been developed cooperatively with the schools and fit within the total community effort to attack poverty through education.

Thank you for your contributions to all children and especially to the children of the poor. We look forward to other combined efforts in the future.

Sincerely,

FRANCIS KEPPEL,
*U.S. Commissioner of Education,
Department of Health, Education, and Welfare.*

SARGENT SHRIVER,
*Director,
Office of Economic Opportunity.*

APPENDIX F

INDIVIDUALLY ADDRESSED TO CHIEF STATE SCHOOL OFFICERS; SUPERINTENDENT, DISTRICT OF COLUMBIA; GUAM; VIRGIN ISLANDS; PUERTO RICO; AND AMERICAN SAMOA.

Attached is a letter that I, jointly with Sargent Shriver, addressed to school superintendents who have been responsible for administration of Head Start Projects. Please note particularly paragraphs 2 and 3, page (2) which deal with steps being taken by the Office of Education and the office of Economic Opportunity in carrying out the expressed intent of Congress that coordination be achieved in administration of programs of the two Offices.

The role of the State Department of Education in assuring coordinated efforts at the State and local level is a vital one, and is crucial to success of "follow-through" programs outlined on page (1) of the attached. To complete the link of communication between coordinated efforts at the Federal level and those at the State level, I will greatly appreciate designation of an official of your department with whom this Office should deal specifically and directly on problems that will arise. The principal responsibility of such a designee would be to assure this Office that applications proposed to your department under Title I of the Elementary and Secondary Act of 1965 have been developed cooperatively with community action organizations supported by the Office of Economic Opportunity.

Time is short in this instance, so seemingly it is in all affairs these days, and I therefore am hoping to hear from you as to a designated official by September 7.

With sincere thanks.

Sincerely yours,

FRANCIS KEPPEL,
U.S. Commissioner of Education.