

- II. Provide information which will reflect the cooperative relationships that will exist between the State agency Title I administrative units and other State agencies, organizations or institutions in the State concerned with educational programs for the educationally deprived.
- Specifically, provide information—which will describe procedures to be followed by the State level to coordinate Title I programs with Community Action Programs. Describe arrangements made with the State Technical Assistance Program, financed under the Economic Opportunity Act of 1964 and appointed by the Governor, to exchange project and program information to the end that each office is fully informed and its activities are coordinated with the other.
- III. Describe the steps taken by the State agency prior to the approval of its applications in getting the program underway, including:
- A. Use of State employees and consultants;
 - B. Technical assistance provided to local schools—be specific;
 - C. Meetings and Conferences; and
 - D. The development of instructions, guidelines, policies, and materials relevant to program implementation. Please enclose copies.
- IV. List by name the officers in charge or designated to perform the following functions:
- A. Over-all program administration;
 - B. Approval of projects;
 - C. Measurement and Evaluation including State evaluation and assistance to local districts on specific projects;
 - D. Liaison with the State technical assistance program, Office of Economic Opportunity (see section 205(a)(7));
 - E. Reports to the State educational agency and to the Commissioner of Education;
 - F. Acquisition and dissemination of research and other information to assist applicants in planning and operating projects;
 - G. Receipts and custody of Federal funds under this program; and
 - H. Authorization of payments to local educational agencies.
- V. List by name and position title all personnel to be engaged in administering the program at the State level, including those who will provide technical services in program development, fiscal, statistical and evaluation activities: (Indicate by asterisk (*) the titles representing new positions.)
- A. Name -----
 Title -----
 Percent of time to be devoted to program -----

Program operation

- I. Describe any State policies, requirement or standards for approving and rejecting projects with respect to:
1. Selection of project areas;
 2. Identification of special educational needs in the project area;
 3. Size, scope, and quality;
 4. Provisions for children enrolled in private schools;
 5. Procedures for evaluation including objective measures of educational achievement;
 6. Coordination with local community action programs approved under the Economic Opportunity Act; and
 7. Procedures for acquiring and disseminating information relevant to the planning, and operation of projects for educationally deprived children and for the adoption of promising practices.
- II. Cite any State statutes, regulations or Attorney General's opinions governing the relationship of local educational agencies to children enrolled in private schools.
- III. Describe the basis used for determining maximum basic grants to local educational agencies. (See Regulations 116.4, 116.6 and 116.33)
- Attach a list of all of the local educational agencies in the State showing the maximum grants allocated to each agency.
- IV. What arrangements will be made for the participation of State technical specialists and for consultants to provide assistance to State and local educational agencies for:
- A. Planning and development of programs for educationally deprived children, including handicapped children within the State.
 - B. Evaluation of programs and projects approved including objective measurements of educational achievement.