

on or before January 15, 1966. A recurring Annual Evaluation Report on Title I is not due until November 1, 1966. The instructions and outlines for its preparation will be sent to you in draft form later this month in order to indicate the types of baseline data you will need to start gathering now.

INTERIM EVALUATION REPORT ON TITLE I, ELEMENTARY AND SECONDARY EDUCATION
ACT OF 1965, DUE JANUARY 15, 1965

PART I—STATE ADMINISTRATION OF TITLE I

This section should indicate specifically what you have done thus far to implement Title I, and your reactions to the administrative problems.

A. Operation and Services—In a few paragraphs, indicate the types of services (cite visits, regional conferences, consultant, etc.) that have been provided to local educational agencies.

B. Publications—If your State has printed State guidelines or disseminated other publications for implementing Title I programs, please enclose five copies of each.

C. Dissemination—Describe State plans and arrangements for disseminating information on promising educational practices. Describe how data from local projects is being disseminated to the State level and/or throughout the local agencies.

D. What types of assistance and guidelines have States provided to local officials for evaluating Title I projects? List and classify all staff (including consultants) involved in the process.

E. Major Problems—In approximately three paragraphs, describe the major State problems involved in administering the Title I program. Include suggestions for revising the legislation. You may wish to outline this section under the following headings: reviewing proposals, operation and service, and evaluation.

F. How are funds from Title V being used to assist in the implementation of Title I? Be specific in terms of staff and services. Include any recommendations for changes at the national level that would facilitate a more effective use of Title V to reinforce Title I administration.

G. What action has been taken at the State level to insure coordination and cooperation between Title I applicants and community action agencies at the local level (include relationship with State Technical Assistance Agency)?

PART II—PROGRAM DEVELOPMENT AND DESCRIPTION

A. Comprehensive Data:

1. What is the number of approved projects as of December 31, 1965?

2. What is the total amount of funds approved as of December 31, 1965?

3. How many projects are pending (received by State agency for consideration) as of December 31, 1965?

4. What is the total amount of funds in pending projects as of December 31, 1965?

5. What is an unduplicated count of public school children involved in approved programs (number of children participating in all projects less estimated number deduction for double counting)?

6. What is an unduplicated count of private school children participating in Title I projects (eliminate double counting)?

7. Number of projects in LEA's that serve an area where there is an approved Community Action Program.

8. Total amount of Title I money approved for LEA's where there is an approved Community Action Program.

B. Indicate the number of local educational agencies for which Title I applications have been approved in the following classifications (see instructions for definitions of classifications).