Corps. I think at the same time while we are trying to do something about the problem throughout the country, I think the Federal Government is guilty of doing the same thing we are talking about when we characterize youngsters as culturally deprived so that they are set aside as something less than.

We are trying to organize programs to lift them out of this if pos-

sible.

What the Government itself is doing is a part of the same thing. It becomes a vicious circle. The approach toward the Federal level establishing standards seemed to begin when we were aroused by the

first sputnik as to "why Johnny can't read."

We do move about and, therefore, there should be a standard throughout these United States that all school boards should measure up to. There should be some kind of standard curriculum leading toward the goals we aspire as a nation that all schools lead up to. The frills could be left to the local boards to do as they please, but for the salvation of the Nation, there should be standards.

Chairman Powell. Will the gentlelady yield?

Mrs. Mink. Yes. Chairman Powell. For years we tried to get the House to consider the National Defense Education Act and no consideration in this committee, of which I was a member and have been for 22 years, was given at all. When sputnik went up, it was passed overnight. It has been an excellent act, it has been added to and amplified many times since.

Mrs. Mink. No further questions. Chairman Powell. Dr. Matthew?

Dr. Matthew. Mr. Robinson and Mr. Washington, I would just like to ask a question that strikes me as sort of necessary due to the fact that we have in New York City such a desperate situation as you described, educational genocide, beautiful policies, poor implementation, and the necessity for you to set up a Freedom School outside the system so youngsters can get some notion as to who they are.

Is there anything else that you are attempting to do in the New York area to set the public schools straight or to do something to pro-

vide public education that is what it should be?

Mr. Robinson. Yes; we have learned that everyone believes in motherhood as everyone believes in integration of the schools. It was the responsibility of the Supreme Court to make policy statements. The new policy would lead one to believe in a reorganized structure and that we are moving toward that when, in fact, we are not. Our dilemma at the present time is either we are becoming a democratic integrated society where the black man is in the mainstream, or Federal control of schools.

We put this to the board last week. They said it was illegal. We recognize what is happening now is illegal, the laws state it is so. There is no commitment to the legality facing them. Yet, we see the people suffering from this genocide and we see no reason why they should not step in and take charge of their own destiny and estate.

Therefore, we seek a community board who would have complete charge, even physical responsibility for educating the youngsters in Harlem.

Chairman Powell. What about the planning board? I think in District 10 in Harlem is there not one?