

Mr. ROBINSON. That is basically housing. They have not given us much support or dialog in the schools.

Chairman POWELL. According to the laws of New York they can.

Mr. ROBINSON. We will look into that when we get back.

Chairman POWELL. I think you will find witnesses and others who have buttons with the words I coined, "Black Power." Would you tell the committee what "black power" means in the field of education?

Mr. ROBINSON. I think we have described that.

Chairman POWELL. Thank you so much.

We will now hear from Mr. Triplett, director of the division of textbooks, Kentucky Board of Education, as our last witness this afternoon.

STATEMENT OF ISHMAEL TRIPLETT, DIRECTOR, DIVISION OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS, KENTUCKY DEPARTMENT OF EDUCATION

Chairman POWELL. We are happy to see you.

Please identify yourself for the record.

Mr. TRIPLETT. My name is Ishmael Triplett, director of textbooks and instructional materials.

Mr. Chairman and members of the subcommittee, I am glad to come before you and to try to answer the best I can any questions you may ask.

I might say in the beginning that this report I have is brief and is more or less a composite report of the opinion of different provisions of the Department. My chief work has been on the administrative side and to try to get materials that are selected and approved to the schools.

My State board of education has one Negro member on it. Our State textbook commission that selects and approves books for adoption has one Negro on that group. Then we have a gentleman in the department of education, coordinator in civil rights education, who has been doing that type of work for several years with the minority groups.

We have two committees now working on material that is selected and approved, more or less what they call integrated materials for the public schools of the State. Consequently, I say this report is more or less the situation. The department added to it. It endeavors and hopes, with the use of the materials on hand and procurement of materials in the future, to implement the program as set forth.

Now I attempted here on page 1, an adaption to the statements in the letter I received and tried to treat each question in a very brief way. This report purports to deal in a limited way with the text and library books used by the Kentucky public schools in relation to the minority groups. The following aspects of the textbook and library program are treated rather briefly:

- (a) The treatment of the minority groups as to book use;
- (b) The creation of favorable attitudes toward minority groups;
- (c) The selection, distribution, and assignment of the text and library books for school use;
- (d) The utilization of the provisions of the Federal educational legislation in supplying textbooks and library resources for school use;