

White and Negro professional staff members work together with but one objective—to select the very best books that meet criteria accepted by education and library professions.

Currently the supplementary textbook list contains 1,180 titles for elementary schools and 1,072 titles for secondary schools.

Supplementary textbooks are distributed to county and city school systems upon order. County and city school authorities select titles for purchase from the supplementary book catalog primarily upon the basis of these criteria:

1. Needs of individual school (*a*) based on knowledge of the curriculum and (*b*) based on requests from administrators and teachers.
2. Needs of the individual student (*a*) based on knowledge of children and youth and (*b*) based on requests of students and parents.
3. Provision of a wide range of materials on levels of difficulty, diversity of interest, and presentation of different points of view.
4. Provision of artistically prepared materials.
5. Format of materials.

LIBRARY BOOKS—THROUGH SERVICES OF DEPARTMENT OF PUBLIC INSTRUCTION STAFF AND COMMITTEE NAMED BY THE STAFF

Library books are evaluated by the professional staff members in the department of public instruction and by individuals and committees composed of county and city school personnel. Although a primary objective is to select materials to enrich and support the curriculum, opening windows into the world—past, present, and future—is also an important objective of selections of library books.

The department of public instruction issues many bibliographies, some general and many others on specific topics. Included are such publications as "Reference Materials for School Libraries," 958 recommended reference titles; "North Carolina Materials and Resources," extensive coverage of materials to meet the needs of students and teachers of North Carolina geography, history, and government; and "Library Book Catalog," an annual list of approximately 6,000 recommended titles including a wide range of subjects and levels of difficulty—a general basic list.

Professional lists of library books prepared by authorities outside the department of public instruction are used extensively in recommending titles on a particular subject to schools. The excellent bibliographies issued by the New York Public Library under the direction of Mrs. Augusta Baker (a Negro) are referred to frequently by our staff.

An attempt is made to include in the department's "Library Book Catalog" the best titles that will present a balanced coverage of the field of knowledge and of the world in which we live. Books about the Negro and by the Negro are a part of this catalog; however, no attempt is made to segregate these titles. Instead, these titles are integrated into the appropriate section of the catalog; e.g., biographies, history, fiction, et cetera.

Selection of books to be purchased for inclusion in a given school library is done at the county and city level, and the responsibility for selection rests with the local board of education. The State depart-