

Mr. DANIELS. They are not paid by the local school board?

Mr. CARROLL. We have 8 or 7 percent of our teachers employed from local funds and the remainder from State funds, more than 90 percent. All of the superintendents of the State and all the principals of the State receive their monthly vouchers drawn upon the State treasury, even as I do.

That is what I mean by putting the entire wealth of the State behind the education of all the children in the State.

Mr. DANIELS. Can you tell this committee how much the State spends?

Mr. CARROLL. The general assembly has provided this year something in excess of \$3 million for current expenses. County and city administrative units are providing for current expense, capital investment, and debt amortization something in excess of \$1 million.

We are getting something from the Federal Government so we have in excess of \$5 million for the 1966 school year.

Mr. ASHBROOK. I have one other area.

The form for a citizen's request for reconsideration of a book, I find, like your educational system, rather unique. Could you tell us the extent to which this has been used?

Mr. CARROLL. I do not know the extent to which this has been used. This was formulated and adopted by the Union County Board of Education. As I say in this brief, we recommend this procedure in all county and city units because we have many of our own citizens who raise questions real often. I had an inquiry yesterday as to how North Carolina adopts textbooks.

I am frank to say I have prepared this material not just to submit to you but to submit to our inquiring citizens wishing for information bearing on this topic.

Mr. ASHBROOK. You have no statistics on that or a particular instance where a book has been reconsidered on the basis of these criteria?

Mr. CARROLL. No.

Mr. DANIELS. Mr. Brademas.

Mr. BRADEMAS. Thank you for your statement, Dr. Carroll, it is most impressive.

Before I ask a couple of questions I would like to ask unanimous consent that there be printed in the record the text of an article from the New York Times, this week, Sunday, August 28, entitled, "U.S. Aid and Rise in Students Help Increase Textbook Volumes."

Mr. DANIELS. Without objection, it is so ordered.

(The article referred to follows:)

[From the New York Times, Aug. 28, 1966]

U.S. AID AND RISE IN STUDENTS HELP INCREASE TEXTBOOK VOLUME

(By William M. Freeman)

The people who make textbooks are at the head of the class.

With recent increases in Federal aid to education, with more students in more schools than ever before and with new technological advances in printing and publishing, sales are up for the industry as a whole by more than 10 per cent this year over the 1965 level. Further and sharper gains are in prospect for next year.

The average annual increase in sales volume from 1960 to 1965 was about 12 per cent, and income, expressed as a percentage of sales, was up in 1965 more than the 8 per cent recorded in 1964.