

Mr. BURTON. I have seen reports from time to time indicating the number of Negro children attending integrated schools. I don't know the source of this information. Do you happen to recall what latest studies in this respect would show?

Mr. CARROLL. No, I had an opportunity soon to comment with regard to a series of articles from Atlanta on the subject in Southern States and I was placed in the situation necessarily of telling the gentleman I had no figures on this.

We do not engage in racial accounting. Only on the insistence of Congress and Federal officials do we try to learn about this.

Mr. BURTON. Has school integration created the problems its opponents fear?

Mr. CARROLL. In some places, yes; and in some places, no. There is, as I indicated earlier, at this very moment a growing feeling that perhaps there has been a little undue pressure, or a little harassment applied recently from the Federal level.

Mr. BURTON. I am talking about children, in fact; not concerns you may have about implementing laws enacted by Congress.

Mr. CARROLL. The children don't pay much attention to this. As you would readily surmise, it would be usually the parents who express more concern about it.

Mr. BURTON. Your statement indicated that you spend about 20 percent. Does that 20 percent of your funds come directly from your treasury?

Mr. CARROLL. Yes. This year that includes food services under the Elementary and Secondary Education Act and other Federal funds.

Mr. BURTON. Does your school system hope the Elementary and Secondary Education Act will continue or would you rather it be eliminated?

Mr. CARROLL. If the Federal Government is going to contribute as heavily as it is now contributing, I would express the personal wish and hope that more of the money would be channeled into the hands of the State boards of education to the end that we might apply the funds as we deem best.

In other words, I believe that the State board of education in North Carolina and county and city boards of education know better than anybody else the educational needs of the State and through existing machinery and channels are better equipped to handle this money with the most productive and beneficial results.

Mr. BURTON. If these Federal education funds were withdrawn it would be an economic catastrophe, would it not?

Mr. CARROLL. We did not suffer economic catastrophe before we had the funds, but naturally we would have to do some readjusting if the funds were withdrawn. I would not say, to use the vernacular, that the world of North Carolina would fall apart if these funds were not available.

Twenty-five years ago we had coming into North Carolina a \$600,000 total in Federal funds. Today, we have an increase of 60 times as much.

Mr. BURTON. I have no further questions.

Mr. ASHBROOK. Mr. Chairman, may I ask a question?

Mr. DANIELS. Yes.