

I hope the day may come on this particular matter, not only on some of the others you were talking about, when we will find North Carolina in the 20th century as well.

Mr. CARROLL. May I propound a question?

Mr. BRADEMAs. Please.

Mr. CARROLL. Was it the intent of the Congress that schools shall be organized out of Washington?

Mr. BRADEMAs. If you ask questions like that you cause me to be all the more astonished with your statement. You know we can enter into all kinds of debating tactics such as setting up strawmen and demolishing them. Of course, your question on the face of it is absurd and ridiculous. Obviously, we don't want to organize the schools from Washington.

Mr. ASHBROOK. Or reorganize.

Mr. CARROLL. All right, reorganize.

Mr. ASHBROOK. I think that is what we are talking about. I think there are efforts in some places to reorganize to express the purposes set forth by Congress.

Mr. BRADEMAs. Dr. Carroll, you are perfectly willing to use Federal money to buy textbooks, and we on this committee don't tell you what textbooks to use.

Mr. CARROLL. To date, no.

Mr. BRADEMAs. I don't anticipate our doing so. I hope you don't take the position that because we in Congress provide some Federal money for use at the local level, we have in the backs of our minds some horrendous conspiracy to run you out of your own school system?

Mr. CARROLL. No.

Mr. BRADEMAs. If you can set up strawmen, I can do that, too.

Mr. CARROLL. I sit every day statewide just as you men do nationwide. I get some of these repercussions.

Mr. BRADEMAs. In the latter part of your statement, I thought you were going to say something to the effect that you were eternally, irrevocably and undyingly committed to the support of the laws of the land and the U.S. Supreme Court, and would do what you could to encourage your State to comply with the decisions of the Court and the laws of the United States in moving your State toward desegregation of your schools.

I don't want to scold you because we in the North have a lot of difficulty in that area also. What does disturb me is this smokescreen language of "freedom of choice," and "people sitting in Washington." I hope that kind of language is not meant to be a thinly disguised curtain behind which people will hide in order to avoid carrying out the laws of the United States.

You have made a lot of headway in North Carolina but I am upset when I hear a progressive educator talking in a not very progressive fashion on this admittedly difficult matter. We look to you in North Carolina for leadership.

Mr. CARROLL. Let me get it in the record that North Carolina is eternally and irrevocably committed to a position of nondefiance. We don't defy the law in any way. We are living with it.

What I am saying is this: The reason we educate is to help people of all ages at all times to reach that point in their development when