

ican history emphasizing the Negro contribution. Is there the ability in a school system here to have courses of that type and have textbooks used, or does it have to be an ad hoc thing like that mimeographed sample which you put together?

Mrs. LUMLEY. We are also using textbooks that do reflect the culture. The supervising director of the history department has written a foreword to a recent history book saying he thinks it is an outstanding book. It does incorporate and reflect the outstanding contribution of the Negro in American history. That textbook is being used widely. It is what we need. It is a must with us, not just a supplementary book.

Mr. ASHBROOK. I got the impression that the book you pointed out was put together because of some inadequacy?

Mrs. LUMLEY. I think I neglected to tell you this was put together by a committee about 7 years ago. Since then this committee has been following the multiethnic books. I am sure you realize that in the last 2 or 3 years we have witnessed a major breakthrough in any kind of multiethnic books. The second printing of this mimeographed manual was in 1964 and the first in 1961. It is about 6 years old.

Mr. BURTON. Will the gentleman yield?

Mr. ASHBROOK. Yes.

Mr. BURTON. Has the book been revised since first published?

Mrs. LUMLEY. Yes, in 1964.

Mr. BURTON. Do you have any extra copies?

Mrs. LUMLEY. I will see that you get copies of this publication. It comes from our publication department, I have given the names of the committee.

We are not satisfied with it. It is something being redone through the curriculum department to bring it up to date, and certainly as we get more information. When we started out, I would say it was rather hurriedly because of the great need to do something for the Negro in our American history.

Mr. BURTON. Was that done by the local public school district?

Mrs. LUMLEY. Yes.

Mr. BURTON. By in-house personnel or outside?

Mrs. LUMLEY. It was done entirely by local staff members.

Mr. BURTON. Have you sought or received evaluation from other historians with respect to the accuracy or completeness of the material?

Mrs. LUMLEY. The only thing I could tell you, is that many copies have been used by many major cities and they are given the right by our school district to reproduce it anyway they see fit.

Mr. BURTON. My question is have you sought or received evaluation of historians as to the adequacy or accuracy of the material?

Mrs. LUMLEY. I don't know if you would call them historians, only other curriculum departments. I understood your question and answer by saying they were using it, which meant they thought it was authentic. I can't say whether it is or isn't. But we are using it and it is a stopgap or interim measure. It has history material which the District Department of Public Schools in the District of Columbia feels is appropriate. It has entire chapters dealing with the Negro in American history.

Mr. BURTON. No further questions.

Mr. DANIELS. I understand there are a number of children in the public school system that are deficient in reading.