

Mr. QUARLES. This is correct.

Mr. BURTON. At this point in the record we should have those various enclosures noted in the record.

(The enclosures appear in the Appendix.)

"Textbook Adoption Regulations."

"Rules and Regulations, State School Book Commission (for Rental Book System."

"Rules and Regulations for Free Textbooks."

"A Complete List of Adopted Textbooks for Use in South Carolina Public Schools 1966-68."

"List of the Sources of Selection for Library Materials for South Carolina Elementary and Secondary Schools."

"Books By or About Negroes."

Mr. QUARLES. Mr. Chairman, we submitted this in as much as we felt it would be much too time consuming to spell out the details of these programs. We think they are fairly well spelled out in these documents.

Mr. BURTON. All right.

Dr. Holler, would you like to add something to this before we get to the questions?

Dr. HOLLER. Mr. Chairman, no, my purpose in coming is due to one of the peculiarities of our law which limited the function of the division of textbooks to that of the management of the textbook distribution program and did not concern itself with the content of the textbooks or with curriculum matters. For that reason I simply came along for the ride, and to answer any question in that field if such a question were asked by a member of the committee and if Mr. Quarles wanted to refer to me.

Mr. BURTON. Are you the curriculum man?

Dr. HOLLER. I am the director of the division of instruction and that comes the nearest to being the curriculum man that we have in our state department. Yes, the curriculum specialists are in our division.

Mr. BURTON. Perhaps it might be best if we get down to a few questions that I suspect you might have anticipated.

Approximately how many students do you have in elementary and then in secondary public schools in South Carolina?

Mr. QUARLES. There are approximately 665,000. I do not have the breakdown between the two in my mind.

Dr. HOLLER. It will not be far from half and half, but there will be 100,000 more in elementary than in the secondary. Our secondary schools range in grades anywhere from the seventh on up. We have no State mandated system there.

Mr. BURTON. Of that number, how many of the pupils attending school are Negroes and how many are white?

Dr. HOLLER. I can give you an approximation. About 39 percent are Negro. That would be within 2 or 3 percent of it.

Mr. BURTON. How does the school attendance percentage compare to the percentage of youngsters in the school age bracket in your State?

Dr. HOLLER. The term "school age bracket" as used as a national figure includes the 5 year olds. The public school system in South Carolina includes only the 6 year olds and above. Therefore, any use of figures using the national term for school age and then using the school enrollment figures shows a discrepancy. But in our own esti-