

whereas the previous board was a board appointed by the Governor and consisted primarily of school administrators.

Mr. HAWKINS. Is this committee, then, the board which adopts the textbooks—

Mr. QUARLES. This is the new State board of education. If you will notice, we referred also to the various professional committees that this board uses. This board has only made one textbook adoption since it has been in existence. In this adoption, they followed the professional recommendations in their entirety.

Mr. HAWKINS. Then are the textbooks which are adopted the same in all the districts, or do they differ from one district to another?

Mr. QUARLES. We have what we call a multiple adoption; I am sure you are familiar with it. We adopt not less than three or not more than five books in any subject field. The various districts may select from this listing which books they prefer using in their own district. Each and every district has the same prerogative of choosing. Our commission in the past could not furnish any book unless it was taken from this State adopted list, and it must be the choice of the local district.

Mr. HAWKINS. Is there any basic difference in the textbooks used in those schools which have been desegregated as compared with the textbooks which are used in those schools and districts which are at the present time segregated?

Mr. QUARLES. They are all selected from the same list. That red back book is a list of the adopted books in the State of South Carolina. All schools, regardless of the so-called desegregation, as you referred to it and those that are still to some degree segregated, all of them have the same privilege of selecting books from that same document.

Mr. HAWKINS. I see this list of adopted textbooks, the red back booklet.

Mr. QUARLES. This is correct.

Mr. HAWKINS. You submitted this to the committee. I see on page 10, for example, in social studies you list a few combination series, "New Friends," "New Friends and Neighbors," and so on.

We have had testimony before this committee which indicates that in some instances there are differences in these textbooks. Some have a multiethnic treatment and some do not.

Are you familiar with which of these—

Mr. QUARLES. You are speaking primarily of one series or are you speaking of all reading material? You are talking about reading material?

Mr. HAWKINS. I am just calling your attention to some specific ones. If you have other examples it is all right with me.

Mr. QUARLES. You are referring to the group of books at the top of page 10?

Mr. HAWKINS. Actually the ones at the bottom of page 10.

Mr. QUARLES. The bottom of page 10—

Mr. HAWKINS. "New Fun With Dick and Jane," "The New Friends," "The New We Three," "The New Friends and Neighbors"—

Mr. QUARLES. Congressman, you will notice all those books have an asterisk by them. The contracts for those books have expired. They are being carried only so far as only currently existing stocks per-