

Mr. BURTON. I would advise, if your schedule permits, we recess and come back in about 20 minutes. I know your schedule has already been adversely affected today.

Mr. HAWKINS. I really do not have but one or two further questions. If it is all right, we can dismiss these witnesses rather than keep them 20 additional minutes. Then go to the next witness.

Mr. BURTON. Why do we not do this: I will turn the chair over to you. I will be back at the conclusion of Congressman Hawkins' questions in about 20 minutes. Do you want to continue?

Mr. HAWKINS. Off the record.

(Discussion off the record.)

Mr. BURTON. We will be back in 20 minutes.

Mr. QUARLES. We will be here.

(Brief recess.)

Mr. BURTON. Permit me to renew my expression of gratitude for your patience.

Congressman Hawkins was in the course of questioning you.

Mr. HAWKINS. Mr. Quarles, the basis of my questions was really based on the statement that you have made, in which you said: "Books adopted in the past few years have more material and illustrations portraying minority races." I was trying to get some specific examples, the reason for such a statement being made, in what way this differs from the past, and to what extent this indicates a new policy of adoption.

Mr. QUARLES. Congressman, this is a matter of observation and not one of detailed curriculum study of the books. We do know from our experience in handling textbooks that some of them have moved into the multiethnic illustrations and materials; and we do know that some have not.

Now, the books that are currently adopted were adopted at various intervals. We make 4-year contracts, with an option of extending them for 2 additional years if the State board so desires.

Just from observation, we do see a difference in some of the later adoptions. But, this is not based on a study on our part.

As a matter of fact, I have not seen the evaluating report of any of the evaluating committees who made recommendations to the board as to specifically which books should or should not be adopted.

Mr. HAWKINS. The procedure as I understand it is that you have evaluating and rating committees consisting of professional and lay people—

Mr. QUARLES. Not professional lay people. The committees consist of professional educators and teachers.

Mr. HAWKINS. I see, professional—

Mr. QUARLES. But the State board is predominantly made up of lay personnel. They, therefore, have found it necessary to change the method of adoption that had been used by the old State board of education which in the past had been a professional group. The present board now turns to the method of appointing professional people, who are very knowledgeable in the various subject areas, to examine the books offered by the public companies and to make recommendations.

Of course we are always limited by the offering of the publishing companies. If the publishing companies do not offer you a book or if the publishing companies have not moved into this area and do not