

materials treating minorities more fairly and adequately, their purchases can have a direct impact on what the publishers will produce. Federal legislation might also make it possible for schools to produce their own materials which, while lacking the slickness of commercial production, may have greater value in that it emerges from the experiences of the population it is to serve. Legislation could make it possible for schools to "commission" commercial publishers to produce materials tailored to particular criteria established by schools or interested agencies (e.g. Urban League or NAACP). Finally, federal aid could encourage researchers to undertake the kind of basic research still not available which would yield more adequate guidance or valid criteria which should be applied to development, dissemination and use of materials relating to minority groups. At present we have some good ideas about *what is wrong* with the treatment of minorities in texts and library materials; we are less clear about what are *valid criteria* to correct the situation.

Thank you very much.

Mr. BURTON. Congressman Hawkins?

Mr. HAWKINS. I have no questions. I would like to commend Dr. Passow on his statement. I have read the statement. I think it is an excellent statement. I think it makes some very good and specific suggestions. I wish to commend you on the statement that you apologized for putting this together in a hurry.

Dr. PASSOW. Thank you.

Mr. BURTON. Thank you very much, Doctor. We will probably be hearing from you again in the course of your studies on the District of Columbia schools.

Dr. PASSOW. Thank you.

Mr. BURTON. Miss Barrett, do you have something?

Miss BARRETT. Do you have time?

Mr. BURTON. Thirty seconds. [Laughter.]

You are all going to see that movie. They always say staff counsel are the eyes and ears of the committee and they are going to demonstrate that by watching what I am sure is a very important movie. We will not be able to do that.

But, Miss Barrett, you did want to say something else, I believe.

Miss BARRETT. An ex-high school teacher has as much problem limiting herself as a college teacher.

The only thing I did not have time to say this morning Dr. Passow has touched upon. Above and beyond the textbook, I think one of the greatest needs in the schools today is that we are going to have to start thinking about supplying free books. We are teaching in our urban schools a tremendous number of students who hate books. You cannot get them to touch their textbook. They do not have the money to buy their own books. We have given free lunches, free medical care, free everything else. I think it would go a long way to helping them by giving free paperback books.

Many children have a fear of books. The only way you can get the child over a fear is for him to have a book of his own. Once he gets used to a book, he will appreciate what is in it.

The second thing, you are getting a book into a home that possibly might not have a book otherwise. I have had parents read a book I have edited, and I know it is probably the first time a book has ever come into their home. This is something I would like Federal legislation to consider in the future.

Thank you.

Mr. BURTON. Thank you very much. Thank you one and all. We will see you tomorrow. My dear friend, will you show that movie? Are you going to show that film?