

istrators, college administrators and instructors, as well as teachers and administrators from private and parochial schools.

Textbook committees recommend at least five books in each subject fields or grade level to the State superintendent who, in turn, makes his recommendation to the State board of education. The State board of education adopts what it considers the best textbooks in each field for use in all public, private, and parochial schools.

When adopted by the board, these textbooks in each learning area become a part of the State-approved list. Local educational systems select the textbooks from the State-approved list for use at the local level.

The State department of education staff attempts at all times to encourage local school personnel to secure the best available textbooks for the pupils and teachers in the State.

(b) Efforts of educational authorities in the State and local districts to provide for all children text and library books which rectify adverse attitudes toward minority groups:

Free textbooks are available to all children in public, private, and parochial schools. No State-adopted textbooks convey adverse attitudes toward minority groups. No textbooks are adopted which degrade or hold up to ridicule or in any manner tend to embarrass a child of any race, creed, or national origin.

Members of the staff of the library section of the State department of education encourage local school personnel to select good materials for their schools and to use the best selection aids, such as the recommendations of the American Library Association, National Council of Teachers of English, National Association for the Advancement of Science, Association for Childhood Education International, Child Study Association of America, and the Modern Language Association.

In serving local librarians, the State supervisor of school libraries recommends:

(1) That every school purchase the following necessary basic books: basic book collection for high school libraries, basic book collection for junior high school libraries, or basic book collection for elementary school libraries, as needed to fit the grade level.

(2) That every school purchase either or both as needed—"Children's Catalog" or "Standard Catalog for High School Libraries."

(3) That schools purchase as many of the approved standard selection aids and buying guides as possible. The brochure entitled: "Selecting Materials for School Libraries: Guidelines and Selection Sources To Insure Quality Collections," supplied by the American Library Association, has been distributed to every school library in the State.

This publication lists all of the recommended aids needed for selection of quality materials.

Many publishers of library books send complimentary copies of their books to the State supervisor of school libraries for examination. One of his primary responsibilities is to become familiar with library books in order to provide assistance to local librarians. The State supervisor has stated that to his knowledge library books which he has reviewed reflect no adverse attitudes toward minority groups or any other groups.