

the textbook allotment and forwarded to the textbook depository. The books are then shipped to the superintendent for distribution.

*Library books.*—Schools are allowed to order with State funds any library books which are represented by entry in standard book reviews or catalogs such as "Standard Catalog for High School Libraries" and "Children's Catalog," both published by H. W. Wilson Co., and "Subject Index to Books for Primary Grades" and "Subject Index to Books for Intermediate Grades," both published by American Library Association.

Individual schools submit orders for library books to their superintendent. These orders are then submitted to the materials of instruction section for processing and forwarding to the State library depository. The costs are charged against the library allotment. Books are shipped to the superintendent, packaged and labeled for each school.

(d) The uses of the provisions of Federal educational legislation for the increase in supply of text and library resources for the schools in your State or district:

Federal funds available under title II of the Elementary and Secondary Education Act of 1965 are being utilized to the maximum in increasing the number of textbooks and library resources available in the schools of the State. These funds are allocated to the local school systems on the basis of the relative need of the children and teachers of the State for school library resources, textbooks, and other instructional materials.

Participating school systems are expected to utilize title II funds on a school priority basis with first consideration being given to those schools which are most deficient with regard to minimum standards of the American Library Association and the Southern Association of Colleges & Schools.

In the 1966-67 school session, approximately 85 percent of the State allotment under title II, ESEA, will be spent for library resources and the remaining 15 percent for textbooks. During the past year, the State spent approximately 90 percent in library books and other instructional materials and approximately 10 percent for textbooks.

(e) Anticipated continued needs for these kinds of support:

Title II of the Elementary and Secondary Act of 1965 has made available funds to enhance and upgrade educational materials for use throughout the State. In many cases, worn and out-of-date learning materials will be replaced as funds are available.

Regional accrediting agencies recommend a centralized library at the elementary school level. At the present time, there is a need for more elementary schools to provide centralized libraries. The number of books per pupil in the elementary grades of the schools in Louisiana is considerably below the number which is recommended by regional accrediting agencies. In view of this, funds are needed to make available additional library books.

(f) Proportion of this assistance in total budget for tests and school library use:

Percentage figure which represents a comparison of title II funds to total amount of funds budgeted from the State level—28 percent.

Percentage figure which represents a comparison of title II funds to total amount of funds budgeted with the inclusion of title II funds—22 percent.

(Additional information appears in the appendix.)