

here and to submit a statement regarding "The treatment of minority groups in texts and library books published, selected, and used in the public schools of the State of Tennessee."

The Congress of the United States, as a result of your leadership and support and that of your colleagues, has demonstrated its recognition of the need for improved text and library book programs and funds for the acquisition of texts and library books.

I refer specifically to the National Defense Education Act of 1958 and amendments, and the Elementary and Secondary Education Act of 1965. These legislative measures resulted in increased services to the children and youth attending schools in Tennessee.

As the opportunities for the selection and distribution of a greater number of books to be used by all the students and teachers are increased, it is appropriate for all of us to review and reexamine our provisions for books acquired to be used in the schools.

In response to your chairman's request, I will describe briefly the legal and regulatory provisions for the selection, distribution, and use of all text and library books in public schools of Tennessee.

Books for use in the public schools of Tennessee are selected by local school systems through selection committees, school librarians, teachers, supervisors, and administrators utilizing standard selection aids approved by the Tennessee State Board of Education and the Tennessee Official List of Textbooks, fixed by the Tennessee State Textbook Commission.

The list of selection aids approved by the Tennessee State Board of Education is as follows:

1. Children's Catalog. Tenth edition. H. W. Wilson Co., 1961. Five annual supplements.
2. Standard Catalog for High School Libraries. Eighth edition. H. W. Wilson Co., 1962. Five annual supplements.
3. A Basic Book Collection for Elementary Grades. Seventh edition. American Library Association, 1960.
4. A Basic Book Collection for Junior High Schools. Third edition. American Library Association, 1960.
5. A Basic Book Collection for High Schools. Seventh edition. American Library Association, 1963.
6. Lists compiled and distributed by staff members of the State department of education, working in cooperation with the area of instructional materials and libraries.
7. Lists compiled by national and State educational organizations in special subject areas. Examples of these groups are: National Council of Teachers of English, National Council for the Social Studies, National Science Teachers Association and American Association for the Advancement of Science, National Council of Teachers of Mathematics, Music Educators National Conference, Department of Home Economics, and Association for Childhood Education International.
8. Books recommended in library periodicals such as "The Booklist," "Library Journal," "School Libraries," "Horn Book," and "Bulletin of the Center for Children's Books."

The selection aids approved by the Tennessee State Board of Education are nationally recognized by librarians as containing only books of high quality with regard to content, subject presentation, and format. Minority groups are represented on many advisory staffs and committees of the above-mentioned selection sources.