

texts and library books will need supplements, revisions, or replacements. At best some "lag" will continue to exist.

Indications are that a need exists in Tennessee for continued support for books to be used by students and teachers.

1. ESEA title I, fiscal year 1966, projects submitted by local school systems state the types of objectives for educationally deprived children. The percent of projects so received in Tennessee are given:

- (a) 64 percent have reading objectives.
- (b) 60 percent have other academic objectives.
- (c) 30 percent have cultural objectives.

2. 100 percent of ESEA title II, fiscal year 1966, funds were used by local school systems for library resources.

3. NDEA title III, fiscal year 1966, projects—51.3 percent of the projects approved included acquisition of library resources.

4. Other indications of need for continued support:

- (a) Increasing student enrollment.
- (b) Increasing costs of texts and library books.
- (c) The need for more current revisions of text materials.
- (d) The need to provide disadvantaged children with an abundance of learning resources.

(The information referred to appears in the appendix.)

Mr. ELLER. Thank you, Mr. Chairman.

Mr. BURTON. By the way, do you happen to have this "Negro Heritage Library" title in your libraries?

Mr. ELLER. Copies are currently available. It is my understanding additional copies are not in print at this time.

Mr. BURTON. We have been interested in the people who put this together. They have a flattering picture of our chairman in this volume on page 62. There is also a photograph of the gentleman from California, Mr. Hawkins, with a President Lincoln bookend in the foreground. One would have thought it was posed, but it looks pretty good.

Mr. HAWKINS. That is a biased opinion.

Mr. BURTON. Any questions?

Mr. HAWKINS. No questions.

Mr. BURTON. Thank you. We are going to make the assumption that Tennessee is moving ahead in the area of providing excellent education for all its students in an integrated educational setting.

Mr. ELLER. Thank you, sir, you are very kind.

Mr. BURTON. How many of these newer materials that are multi-ethnic are on your adopted list?

Mr. ELLER. At the present time, I would have to say probably none.

As early as 1959 we had a few books listed. The National Publishing House, I believe, was the publisher that had some of these books. They were submitted for adoption. The copyright dates I think go back to 1949, or early 1950's. These books were not resubmitted by the publishers at a later date.

They were used and can still be used in the schools in our State, those I have mentioned.

Mr. BURTON. Do you intend to adopt the multiethnic books?

Mr. ELLER. The State textbook committee would list such books if they were submitted and meet the criteria for the listing of such books. Any adoption of the books could be paid for out of the tax funds.