

Mr. BURTON. You have these titles available as approved books?

Mr. ELLER. Yes, sir.

Dr. MATTHEW. We have had quite a bit of testimony available in the last 2 weeks about published material. In fact, many of these materials are on the market already. It has been the thrust of these hearings that these books are intended for all schools in the country. The principle underlying their use, everyone seems to agree to.

I would think Tennessee being an active State would be in the vanguard of those getting these materials. I have worked there and am familiar with the activity in the office of the State department of education.

I don't know the situation since I left there. But are dual editions going into Tennessee? For example, "Dick and Jane" comes out in two editions. In one book the illustrations are colored. The other edition is all white. To your knowledge are both editions used in Tennessee?

Mr. ELLER. I can't say I know they are used. I can say that if the local school system chose to adopt either edition it would be within our present policies.

Dr. MATTHEW. The textbook committees might give some attention to this if they would.

Mr. ELLER. Thank you.

Mr. BURTON. Are you hoping the Elementary and Secondary education Act will be continued?

Mr. ELLER. In the State of Tennessee from January 15 until the end of the school year the local boards of education employed about 9,000 people under this program. I think there would be a lot of disappointed folks if it were not continued.

Mr. BURTON. Thank you very much, sir.

Mr. HAWKINS. Mr. Chairman, at this point in the record, may I ask Dr. Matthew whether or not invitations to appear were sent to representatives of any of the Pacific coast or west coast State boards of education?

Dr. MATTHEW. Yes; the State of California was invited to appear as well as the State of Michigan. Both of these States have issued statements with regard to the balanced treatment of all peoples in the textbooks used by the children in schools. We were eager to have representatives from California and Michigan. Both States indicated that they were busy at this time and, therefore, could not send a witness.

Mr. HAWKINS. May I have entered in the record at this point documentation I have received from the Los Angeles Unified School District in some correspondence which I have had with Dr. Crowder, the superintendent of education, of that district, together with certain exhibits?

I have culled through some of the exhibits and have only given you those that are not bulky. That would perhaps reduce the amount of material I am submitting, but I would like to have that added in the record at this point.

Mr. BURTON. Without objection, it will be so ordered—a letter to Congressman Hawkins and certain exhibits, all of which are made reference to at the end of the letter. Those will be inserted at this point.