

EXHIBIT B

LOS ANGELES CITY SCHOOLS
Division of Instructional Services
Curriculum Branch

CRITERIA FOR EVALUATING TEXTBOOKS

Author _____ Title _____		First Edition _____							
Publisher _____ Copyright Date _____		Revised Edition _____							
Course Title _____ Ability Group _____		<table border="1"> <tr> <td>H</td> <td>Sup</td> <td>Av</td> <td>Sl</td> <td>Li</td> <td>PR</td> </tr> </table>		H	Sup	Av	Sl	Li	PR
H	Sup	Av	Sl	Li	PR				
NOTE: Answer each criterion that applies to the material being evaluated by check in appropriate column.		Satisfactory	Unsatisfactory	Does not apply					
A. How well does the textbook meet the specifications described in the letter to the publisher in terms of its instructional merit?									
1. How well does the textbook implement the objectives and content of the course?									
2. How suitable is the content for the specified grade level and ability group?									
3. How adequately is the material organized for effective learning?									
4. How accurate and up-to-date is the material?									
5. How well qualified in the field is the authorship?									
6. How clear and well written is the textbook for the grade and ability level intended?									
7. How well do the illustrations enrich the content and contribute to learning?									
8. How helpful and stimulating are the study aids such as self-tests, summaries, reviews, and suggested activities?									
9. How adequate and practical are such instructional aids as bibliographies, appendices, indices, and glossaries?									
EVALUATION									