

2.4.1. Some titles had been removed from the "List of Approved Textbooks" because of the failure of the publishers to provide satisfactory treatment of the role of minorities in our history and culture.

2.4.2. It is within a principal's authority and responsibility to withdraw books that fail to meet the best modern criteria for textbook selection.

2.5. *Statistical surveys were made, based on Bureau of Supplies' requisition records, of the volume of purchases by schools of textbooks dealing with minorities (February, September, 1965).* See Item # 15 attached.)

2.5.1. The results of the surveys showed substantial increases in purchases of the titles on the lists of text materials dealing with minorities.

2.5.2. Schools were advised to order additional books in the future to effect a major increase in purchase of titles dealing with minorities.

2.6. An *"Exhibit of Instructional Material for Quality Integrated Schools"* was held at the Board of Education on March 8, 1965. (See Item #16 attached.)

2.6.1. The purpose of this exhibit was "to bring to the attention of all those concerned with educational materials books reflecting the total range of American life."

2.6.2. Later, the materials on display were sent as a travelling exhibit to the twenty-five school districts in the City.

2.7. *Special allotments totaling \$1,000,000 in October, 1963, were given to the schools for the purchase of library books dealing with minorities.*

2.7.1. Schools were directed to check their holdings against approved bibliographies dealing with minority peoples and to order what was lacking in their collections.

2.7.2. Schools in disadvantaged areas received library allotments in the ratio of 2 to 1 as compared with other areas in the city. Pupils affected by double allotments totaled 305,749.

2.7.3. In December, 1964, a survey was made to see how books on minority peoples were being used by pupils and teachers. The survey showed the use of varied and creative techniques. Many school libraries had set aside sections for books on "Human Relations."

2.8. *Special books relating to minorities were ordered for schools and bureaus,* as—

2.8.1. In 1965-66, Volumes 1-4 of the *Negro Heritage Library* (Educational Heritage Inc., Yonkers, N.Y.) were placed in all schools at a total cost of \$35,680. In June, 1966, Volumes 5, 6, 7, and 10 of the series were ordered for all schools at a total cost of \$39,668.

2.8.2. From 1964 to date, selected copies of music books, storybooks, etc., written in Spanish, were placed in schools having a high percentage of Spanish-speaking children. These books were for the special use of Auxiliary Teachers working with non-English speaking children.

2.8.3. Special collections relating to minorities were placed in all summer elementary, junior, and senior high schools as well as in the 10 Summer Institutes for Teachers of the Disadvantaged, 1966, enrolling 3,500 teachers.

2.8.4. A special collection of books and materials relating to the role of minorities was placed in the office of the Bureau of Human Relations for use by community coordinators in their work in the field.

2.9. *Text materials relating to minorities were developed by the staff of New York City Schools.*

2.9.1. A sample of materials in this group is *Call Them Heroes, Books 1, 2, 3, 4* and the *Teacher's Manual*. (See Item #17 attached.) These materials, developed by the staff of New York City Schools and published by Silver Burdett, are now used on a nation-wide basis.

2.9.2. Other publications in this group are: *Puerto Rican Profiles* and *The Negro in American History*. (See Items #18 and #19 attached.)

2.10. *Assistance has been given to publishers in developing new reading materials relating to minorities.*

2.10.1. The staff of the New York City schools served as consultants to Bank Street College in the development of the *Bank Street Readers*.

2.10.2. The staff of the New York City schools advised Follett Publishing Company, American Book Company, etc., on illustrations relating to minority groups for possible use in new reading series.

2.11. *Pilot projects were developed throughout the city using new reading materials involving minority groups.*

2.11.1 These projects involved use of the *Bank Street Readers*, the *Chandler Series*, the *Follett Company materials*, etc.