

Again, and again, in our press releases these policies are reiterated. Efforts are made to see that they are kept in effect.

From the viewpoint of the second largest question raised by the committee, I have prepared for your use several items for consideration. The question is, What are the efforts of educational authorities to provide for all children text and library books which rectify adverse attitudes toward minority groups?

In answer to this question we have prepared 14 major areas of action that we feel are significant. Many, many other things have been done in the city that if time permitted we could cite. The first area refers to special lists of texts and library materials treating the role of minorities that we have sent to our schools. I have merely listed for your consideration five special circulars from over the last few years.

These outline very definitely the new titles that have been added to the lists and spell out materials that we believe are of special value. For example, special circular 85, we cite two titles that I would like to comment on as a matter of record. The one title is "*The Negro Heritage Library*." I see from my observation you were looking at a copy of this.

We consider this publication and the seven other volumes—I am holding volume 1 in this series—of great importance. In answer to some of the questions raised by our last person who commented in answer to your response, we have, for example, on page 62, a copy of this very committee room showing Mr. Powell, the chairman, serving as the chairman of this very important committee.

The following pages, such as 67 and 68, show other Negro Congressmen and their contributions. An important part is the area from page 108 on, which takes up the contributions of leading civic leaders. We begin with Mr. Powell because he heads this very important committee and provides for the children and the teachers concrete material through publications of this type that can be used in teaching in our New York City schools.

As a matter of fact, we purchased out of New York City funds, to insure that the publication was in the hands of the children, one set of these for each of our 900 schools, to the cost of \$75,000, and saw that they were delivered for use in September of this year in every school in New York City.

This, we do with other publications. Circular No. 85 also cites one that I would like, as a matter of record, to comment on. You have a copy, it is called, "Call Them Heroes." It was felt in this area we do not have enough material that children could use. We took all minority groups, not just Negroes alone, and cited the contributions these people had made to life in New York City. We continue to take this type of action. If publications are not forthcoming from our contacts with publishers, we will take a positive role in seeing that the material is developed and then work with the publishers on the actual production.

We send to our schools lists of approved library materials treating the role of minorities. As exhibit No. 5, I have supplied for you the school library bulletin which was issued in February of 1966. This entire brochure shows the current materials on New York City's lists and there are pages and pages that have been annotated for the use of librarians and teachers.