

IV. The fourth book of Negro history, adapted to college work—11th edition, revised and enlarged in 1966:

The Negro in Our History, by Carter G. Woodson and Charles H. Wesley. Revised 1966. This was adopted for college work and is in its 11th edition which will shortly come from the press.

In city after city efforts are being made which are too feeble to produce satisfactory textbooks with a few integrated illustrations, appendages, special pamphlets, and brochures, when what is needed is integrated textbooks. With several States providing by legislation for the inclusion of minorities in textbooks, the need is great in others.

While a revolution is taking place in our cities, we must have the realization of the need for a revolution in the minds of men, basic to the success of the poverty program for the disadvantaged and the extension of democratic privileges in the freedom of the mind. This should not be a dream that seems to be dying but one that is coming to birth.

Years ago, the Advisory Commission of the National Council of the Social Studies declared for our Nation the following:

We are immigrants and descendants of immigrants, a nation of many religions and races, a nation which reflects class and caste distinctions as incompatible with our way of life. Racist thinking and scapegoating, the fomenting of divided loyalties, the accepting of groups are consonant neither with our democratic ways of life, nor with the scientific findings of anthropologists and psychologists, as part of a societal attack on the economic and psychological roots of intergroup hostility, intercultural education can make a contribution.

This is still true unfortunately. But fortunately, Congressman Adam Clayton Powell and you the members of this committee are congratulated by our association for directing attention to this neglectful situation by publishers in the field of education.

Mr. BURTON. Thank you very much for your most helpful statement and testimony.

I would like to recognize the presence of Mr. Thompson, the director of the Institutional Divisions of Negro Heritage Library; and attorney, Newman B. Johnson.

Would either of you gentlemen like to contribute to our hearing today?

#### STATEMENT OF NEWMAN JOHNSON, CHAIRMAN, STATE HOUSING COMMITTEE, NAACP, AND ATTORNEY

Mr. BURTON. We are very pleased to have you with us, Attorney Johnson.

Mr. JOHNSON. Mr. Chairman, I am also chairman of the State Housing Committee of the NAACP, and have been pinchhitting for our retiring educational chairman of the organization in that State. We have a vital concern in the programs of the New York City and New York State Boards of Education. And look to a better ethnic balance as indicated in the work of this committee in this series of hearings.

We are going to continue. You will have the full support of the entire National Association for the Advancement of Colored People in this program. You know how vital it is to the overall question. We are going to continue those efforts with the cooperation of you, the chairman, and the educational chief of the committee.