

We are grateful to this Committee for its leadership in providing that opportunity. We hope that you will act vigorously in continuing and enlarging the Government's support of programs to make a rich and wide range of children's books available through their school libraries to all children, so that every child will be able to find the books that respond to his own individual needs, anxieties, and hopes, and open for him the doors that lead to his own individual paths to maturity and self-realization.

(Material submitted by the American Textbook Publishers Institute:)

METHODS BY STATES OF SELECTING TEXTBOOKS

Elementary Textbooks

Basal: California, North Carolina.¹

Multiple: Alabama, Alaska, Arizona, Arkansas, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Kentucky, Louisiana, Mississippi, Nevada, New Mexico, Oklahoma, Oregon, South Carolina, Tennessee, Texas, Utah, Virginia, West Virginia.

Open: Colorado, Connecticut, Illinois, Iowa, Kansas, Maine, Maryland, Massachusetts, Michigan, Minnesota, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New York, North Dakota, Ohio, Pennsylvania, Rhode Island, South Dakota, Vermont, Washington, Wisconsin, Wyoming.

High School Textbooks

Basal: North Carolina (2 books).

Multiple: Alabama, Alaska, Florida, Georgia, Idaho, Indiana, Kentucky, Louisiana, Mississippi, Nevada, New Mexico, Oklahoma, Oregon, South Carolina, Tennessee, Texas, Utah, Virginia.

Open: Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Hawaii, Illinois, Iowa, Kansas, Maine, Maryland, Massachusetts, Michigan, Minnesota, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New York, North Dakota, Ohio, Pennsylvania, Rhode Island, South Dakota, Vermont, Washington, West Virginia, Wisconsin, Wyoming.

Open: School districts or schools may select the books of their choice. In some instances publishers are required to file listings or catalogs indicating the prices for books.

Multiple: Three or more series of books adopted for definite period of time. Schools or school districts may make their choice from the multiple list.

Basal: Single book adopted for a definite period. This book must be used to the exclusion of all others as the basal text—a book for each child. Co-basal: Two books are adopted under a definite contract period and two must be used.

REPORT ON SELECTION PROCEDURES IN TEXTBOOK ADOPTION STATES

Alabama

A State Textbook Committee is appointed by the Board of Education upon the recommendation of the State Superintendent. The Committee is composed of 14 members engaged in instructional work in State Tax supported public education (6 classroom teachers in elementary grades; 6 classroom teachers in high school grades; 2 without regard to classification in school system). The term of office is 1 year. The Committee recommends 3 books for each specific subject to the Board of Education. The Board may select basal, dual or multiple adoptions from these recommendations and determines the length of time each book will be used. The adoption covers a period of 4 years. However, the Board is empowered to extend or renew contracts but only following a State Textbook Committee recommendation. Approximately one-fourth of the textbooks are reviewed each year. The Board of Education may purchase books for the public schools or contract for consignment.

Arkansas

Elementary grades.—State Selecting Committees composed of 5 teachers or supervisors of elementary subjects in which adoption is called are nominated

¹ Co-basal for Reading Grades 1-3.