

by the State Commissioner and approved by the Board of Education. The Committees serve for only one adoption and recommend a minimum of 4 series or a maximum of 6 series. Basal subjects require local adoption. Supplemental subjects do not. Books are contracted for a period of 6 years by the Board of Education.

*High schools.*—There is no state adoption of high school texts. Superintendents of high schools have full authority to make adoption whenever they see a need for changing the adoption.

#### *Florida*

Each year the State Board of Education appoints separate textbook committees for each subject field up to a maximum of 12 committees. There is one committee for elementary school textbooks and one committee for high school social studies, with additional committees for high school subject fields up to a maximum of 12 committees. The elementary committee and the high school social studies committee consist of 12 members each, including 4 lay citizens on each of the 2 committees. The other committees consist of up to 9 members each, including at least one lay citizen on each committee. The State Superintendent and a member of his department are ex officio members of each committee. The committee makes recommendations to the State Textbook Purchasing Board. The Board selects and adopts not more than 3 textbooks for each grade and subject field, except in reading in the elementary school where not more than 5 books may be adopted. The State Textbook Purchasing Board, composed of the Board of Commissioners of state institutions, enters into contracts with publishers. The term of adoption is 5 years.

#### *Georgia*

The State Board of Education selects a committee composed of individuals actually engaged in public school work to examine books and make recommendations to the Board. There are 10 members on the committee—one from each Congressional District. Not less than \$3.00 per year per child is appropriated by the state annually for the purchase of textbooks. Textbooks are adopted on a 5-year cycle according to an established plan. Contracts may be extended for a period of 2 years.

#### *Kentucky*

The State Board of Education appoints a State Textbook Commission of 8 members for a term of 4 years. The Superintendent of Public Instruction is an elective official, and member and Secretary of the Commission by statutory law. All members must have had 4 years of college work; 5 members must be classroom teachers; 2 members administrators or supervisors, and 1 member from a higher institution of learning with teacher training. The Commission approves a state multiple list (not more than 10 per subject and grade) from which the local school units may adopt as many as 3 books per subject and grade. Books are listed and adopted for a period of 4 years; one-fourth are adopted each year. For the required subjects, textbooks are state furnished for the public schools. State funds are allocated to local school districts on the basis of pupil membership. Supplementary books are pupil furnished. High School books are purchased by adoption groups.

#### *Louisiana*

Textbooks are examined by professional committees appointed by the State Board of Education. The committees make recommendations to the State Board of Education which is the adopting authority. The Board reserves the right to adopt one or more titles in any subject or grade.

#### *Mississippi*

The Mississippi State Textbook Purchasing Board consists of 5 members—the Governor who is ex officio chairman, the State Superintendent of Education and 3 members appointed by the Governor (educators at least 30 years of age). The Board serves for a period of 4 years and adopts and purchases textbooks for grades 1–12. Books are adopted for not less than 4 years nor more than 5 years with the possibility of extended contracts for an additional two years.