

II. ALLOCATIONS

A. Fiscal Year 1966: \$336,232.

B. *Percentages.* For the first year, 100% of the funds will be spent for school for textbooks. It is anticipated that approximately 60% of funds will be spent for school library resources and approximately 30% for other printed and published materials. Criteria for determining relative need include an economic factor (involving the ratio of the valuation of a supervisory union and the number of students enrolled in public and private schools), a periodic inventory of available resources in participating schools, and the value judgment of qualified school library personnel.

C. *Processing.* Processing and cataloging expenses may be reimbursed when they are presented as a charge for a service and are reasonable and necessary.

III. DEADLINES

Funds must be encumbered by the end of the FY (June 30, 1966); liquidation (books received) must be accomplished by the end of the following FY (June 30, 1967).

IV. PROGRAM

A. *Standards.* At present time no standards exist for elementary and secondary school libraries. A concerted effort will be made during the first year of operation of the State Plan to develop library standards.

B. *Book Selection.* Criteria to be used in selecting materials include: standard lists for use in elementary and secondary schools as published by the ALA and other nonsectarian professional organizations. Materials are purchased by the LEAs; selection must be approved by responsible staff prior to submission to the state agency.

C. *Distribution.* Ownership of materials acquired and loaned to children and teachers shall reside with the LEA. It must certify that materials acquired have been selected in consultation with representatives of the private schools, and that provision for loan of these materials to private schools in the area do exist.

RÉSUMÉ, NEW JERSEY PLAN, TITLE II (ELEMENTARY AND SECONDARY
EDUCATION ACT) 1966

I. ADMINISTRATION

The New Jersey State plan will be administered by the Coordinator of School Library Services, Public and School Library Services Bureau, a part of the State Department of Education. Professional staff members working on program will be school library supervisors, audio-visual, curriculum, and subject matter specialists in the State Department of Education, in consultation with an advisory committee. Some activities planned in connection with projects for materials are assistance in developing applications, and review and approval. Inservice education will be provided on such matters as selection of materials for new schools, preparing programs for use of new materials, and using multi-media teaching.

II. ALLOCATIONS

A. Fiscal Year 1966: \$3,233,812.

B. *Percentages.* Not more than 100% of each LEA entitlement is to be used library resources and other instructional materials. For the first year, allocations will be made to schools classified in three groups on the basis of the adequacy of their school library collections. A sliding scale from \$2 per pupil for schools with less than three volumes per pupil or a total of less than 3,000 volumes, down to \$1 per pupil for schools with five per pupil or more than 5,000 volumes will be used. Schools in the last group may ask for additional funds up to 50¢ per pupil if they have special instructional needs. Private schools will be similarly classified and will receive their fair share.

C. *Processing.* Books purchased with commercialized processing may include the cost of processing in the cost of acquisition. When materials are not purchased preprocessed, the cost of full processing will be allowed up to \$1.25 per volume; partial processing will be allowed up to 50¢ a volume; the cost of adding property or identification stamp will be allowed up to 25¢ a volume.