

C. *Distribution.* The LEA will purchase materials and retain title to them. These materials will be made available to private schools from central instructional materials centers, instructional materials centers in schools, and an instructional materials center in a public library.

RÉSUMÉ, VERMONT PLAN, TITLE II (ELEMENTARY AND SECONDARY EDUCATION ACT) 1966

I. ADMINISTRATION

The Director of the Division of School Libraries will be responsible for planning and administering the Plan. The position will be financed under Title V of ESEA. An Assistant Director will be primarily responsible for interpreting the plan and is expected to spend a good deal of time visiting schools, holding workshops, and conducting other program activities.

II. ALLOCATIONS

A. Fiscal Year 1966: \$208,027.

B. *Percentages.* For the first year, 100% of the funds are to be used for school library resources.

Method of allocation: Since a survey of school library materials showed that the public and private schools have approximately the same needs, 74% of the funds will be allocated on the basis of school enrollment, public and private; for each district, 11% on an incentive factor, and 15% on a weighted fiscal effort.

C. *Processing.* Total costs of commercial preprocessing and shipment are allowable. When complete or partial processing is done by the LEA's the reimbursement is limited to actual costs, or \$1 or less per book.

III. DEADLINES

Funds must be encumbered by the end of the FY (June 30, 1966); liquidation (books received) must be accomplished by the end of the following FY (June 30, 1967).

IV. PROGRAM

A. *Standards.* To be developed and made available under guidance of the Director of Library Services; they are to include State minimum secondary school library standards, which go into effect in 1967.

B. *Book selection.* Reliable professional selection tools, lists and reviewing media, including: H. W. Wilson *Children's Catalog*, 1961 edition, and *Junior High School Catalog*, 1966; *Basic Book Collection for Elementary Grades*, 7th Ed. and *Basic Book Collection for Junior High Schools*, 3rd ed., both ALA; R. R. Bowker's *Catalog of the 3300 Best Books for Children and Young People*; *A List of Books for Retarded Readers*, *Your Reading*, a *Book List for Junior High Schools*, both from the National Council of Teachers of English; *Science Book List for Children*, 1963 ed., American Association for the Advancement of Science; H. W. Wilson's *Standard Catalog for High Schools*, 1962 ed.; The ALA *Basic Book Collection for High Schools*, 7th ed., and *Doors to More Mature Reading*, 1964 ed.; and *Science Book List for Young Adults*, 1964 ed., AAAS. Bibliographies in curriculum guides of the Vermont Department of Education and selective lists developed by state departments of education, colleges, universities and schools, and official education agencies will be consulted also.

C. *Distribution.* LEA's retain title. The LEA receives an allocation for each eligible private school pupil, and the local superintendent will plan cooperatively with private school officials. Purchase orders will be written by the LEA's and materials will be received by them.