RÉSUMÉ, VIRGINIA PLAN, TITLE II (ELEMENTARY AND SECONDARY EDUCATION PLAN) 1966

#### I. ADMINISTRATION

The Virginia State Plan will be administered by the State Department of Education, with responsibility delegated to the Division of Special Services, School Libraries and Textbook Service. The staff consists of a supervisor and twoassistant supervisors of school libraries and textbooks, and an additional supervisory position added January 1, 1966. Annual evaluation to determine degreeof improvement in instructional programs.

### II. ALLOCATIONS

A. Fiscal Year 1966: \$2,095,347.

B. Percentages. Not less than 90% of the total grant shall be expended for school library resources including audio-visual materials. Not more than 10% for instructional materials that do not require processing for library use. No textbooks will be purchased in FY 1966. An initial allotment of not more than 50% of the funds will be distributed on the basis of average daily attendance; the remainder to be allocated as follows: (a) to school divisions for establishing central libraries in old or new schools; (b) to schools not meeting AASL standards for materials; (c) to schools or school divisions with special needs.

C. Processing. The necessary and essential cost, not to exceed 75¢ per item,

incurred in processing and cataloging of materials may be considered as a part of the costs of acquisition.

## III. DEADLINES

Funds must be encumbered by the end of the FY (June 30, 1966); liquidation (books received) must be accomplished by the end of the following FY (June 30,

# IV. PROGRAM

A. Standards. The School Libraries and Textbooks Service, assisted by an advisory committee, will continue its study to upgrade the standards for instructional materials.

B. Book Selection. All materials will be selected from the Virginia State-Aid Library Lists of Instructional Materials, supplementary lists, and other selec-

tion aids recommended by the State Department of Education.

C. Distribution. Selection of materials for private schools will be reviewed and approved by the LEA providing the materials; after approval, the material will be acquired, processed, and distributed on loan to the school. Purchase orders shall be prepared by the LEA and submitted in duplicate to the School Libraries and Textbooks Service which will forward an information copy directly to the appropriate publishers or dealers who have bona fide relations with Virginia. Materials will be ordered, however, by the LEA.

RÉSUMÉ, WASHINGTON PLAN, TITLE II (ELEMENTARY AND SECONDARY EDUCATION ACT) 1966

## I. ADMINISTRATION

Responsibilities for the administration of the Washington State Plan will be divided among three divisions of the State Department of Public Instruction. Program functions will be performed in the Division of Curriculum and Instruction. They will include assisting LEAs in strengthening their school library services, developing instructional materials centers, and planning and conducting inservice work for school personnel responsible for selecting materials and improving instruction through their use. The State staff will include three Supervisors of Library Services, two Supervisors of Audio-Visual Services. Services will also be given by personnel in specialized areas of curriculum and instruction.

## II. ALLOCATIONS

A. Fiscal Year 1966; \$1.591,758.

B. Percentages. For the first year, 100% for school library resources and other instructional materials. About 45% of the State allotment to be locally al-