

REGION 3

Patterns in Textbook Selection

	BIOLOGY	HISTORY	SCIENCE	READING	MATH
65-66	17.3%	13.1%	20.0%	15.8%	36.6%
64-65	19.5	27.1	22.2	18.5	25.6
63-64	21.3	18.8	13.2	26.2	16.1
62-63	9.4	10.9	11.0	14.7	8.7
Prior	32.5	30.1	33.6	24.8	13.0

REASONS GIVEN FOR NOT ADOPTING NEW TEXTBOOKS WITHIN THE LAST THREE YEARS

Present text is good	21.1%	17.3%	12.4%	28.4%	24.8%
Present text weak—no new text better	2.4	6.9	5.1	4.5	3.4
Studying a change, study isn't complete	17.2	26.6	23.0	16.9	21.4
Reinforcing present text with supplementary materials	4.3	10.3	6.5	16.4	10.2
Adopt on a regular cycle, and cycle has not come up	50.2	33.5	45.6	28.8	33.3
School board budget too tight	4.8	5.4	7.4	5.0	6.9

ology purchase *only* because its cycle has not yet come up. And the figure is equally high for general science texts. Nationally, these figures never exceed 10%. One other note: A large group of districts cite lack of funds as their reason for not purchasing modern texts. Almost all of them are located in a single state—Ohio.

Textbook distribution

Fewer than half the districts in Region 3 provide free textbooks to

students. On the elementary level about half the districts provide free texts, well below the national average. Just 43.7% of the high school districts in the region give free texts. Textbook rentals are relatively high compared to national figures. Over 46% of the districts use this method of distribution on the elementary level and only slightly fewer (44%) on the high school level. Very few districts (12%, secondary; 3.5%, elementary) ask students to buy texts, but

these figures are still higher than the national average (10.8%, secondary; 2%, elementary). The big difference between Region 3 distribution patterns and those of the nation lies in the rental area: almost twice as many Region 3 districts rent books to students as do districts in the nation as a whole.

Paperback usage in Region 3 districts is running slightly above the national average. Almost nine of every 10 districts use paperbacks; 98% of them do so as supplement-