

REGION 5

Patterns in Textbook Selection

	BIOLOGY	HISTORY	SCIENCE	READING	MATH
65-66	35.4%	10.6%	37.5%	39.1%	19.1%
64-65	27.1	12.8	33.3	21.8	17.1
63-64	18.7	17.0	20.8	6.5	31.9
62-63	4.2	17.0	2.1	8.7	12.8
Prior	14.6	42.6	6.3	23.9	19.1

REASONS GIVEN FOR NOT ADOPTING NEW TEXTBOOKS WITHIN THE LAST THREE YEARS

Present text is good	30.0%	9.5%	20.0%	50.0%	0
Present text weak—no new text better	0	4.8	0	12.5	0
Studying a change, study isn't complete	20.0	4.8	40.0	0	0
Reinforcing present text with supplementary materials	10.0	4.8	0	0	0
Adopt on a regular cycle, and cycle has not come up	20.0	66.6	20.0	12.5	72.7
School board budget too tight	20.0	9.5	20.0	25.0	27.3

adopt new history texts next year, and they will find their way into most Region 5 classrooms by 1967-68.

At the present time, over 42% of all the districts in Region 5 are using history texts purchased prior to 1962-63. And over 59% of the districts—almost six out of every 10—are using history texts purchased prior to 1963-64—or at least three years ago. A history text purchased three years ago was probably written at least two years before that. If so, it doesn't cover one event of the 1960s.

Of the 59% of the Region 5 districts that have not purchased new history texts in the past three years, two-thirds, or 40% of all the districts in Region 5 have not bought because of cycling.

Cycling is only one of the reasons given for non-adoption of textbooks, and in some cases it is not the major one. Look, for example, at the reasons given for non-purchase of a science text in the past four years. One district in five cites cycling as the reason, the same number claiming satisfaction with the present text. Twice as

many, or two districts in five, say they are studying a change. And 20% more claim that the school board has not permitted a new purchase. So cycling does not emerge as the major reason for non-purchase of science texts by Region 5 districts. At least it appears that way. But look at the number of districts that have not bought a new science text in the past three years: Only 8.4%. From these figures, the effect of state adoptions is easily seen. In a region that leans heavily to state adoptions, where the majority of districts have not