

activities should be carefully defined, together with administrative arrangements or relationships of this unit with the rest of the State agency and with other State and local public agencies which share the administrative responsibility.

Administrative Review and Evaluation

At least annually the State agency administering the Title II program will appraise the scope and status of the program and evaluate the effectiveness of its operation in terms of the State plan provisions. The review will involve all the Title II administrative and supervisory staff of the State agency and might well include selected representatives from the local schools. The review will include an examination of the administrative practices used to identify and serve the needs of children and teachers for the three categories of instructional materials, needed revisions or additional uses of standards for selecting and distributing materials, and progress toward the objectives of the program. Questions such as the following, for example, might be considered:

1. To what extent have school library resources been provided in schools which had none?
2. To what extent have existing school libraries been improved and their services expanded?
3. To what extent have textbooks with obsolete or obsolescent content been replaced by those with contemporary content?
4. To what extent have supplementary textbooks been supplied for programs where a single text was previously used?
5. To what extent have audiovisual and other materials acquired under Title II enriched school curriculums?
6. To what extent have school library resources, textbooks, and other materials been acquired for new approaches to learning, such as individualized study, team teaching, programmed instruction?
7. To what extent have professional materials provided teachers enabled them to be more resourceful and effective, as measured by student achievement?
8. To what extent has Title II stimulated State, local, and private school efforts to increase the level of funds made available for instructional materials and services?
9. To what extent has the acquisition of school library resources, textbooks, and other materials affected the curriculum?
10. To what extent have teaching methods been improved as a result of better quality and variety of instructional materials?