

d. Audiovisual materials

- . Number of titles, by type of material
- . Annual expenditure
- . Pertinency to instructional program
- . Appropriateness for educational level
- . Technical quality

2. Standards for Textbooks

It will be necessary for States to develop standards for textbooks to be acquired under Title II. Boards or committees which select textbooks generally employ such criteria as the relationship of the content of textbooks to courses of study (especially required courses), recency, authenticity of content, and format.

Standards for textbooks may be developed using the following as bases:

- . Recency of information
- . Content in relation to courses of study
- . Adaptability to patterns of instruction
- . Appropriateness for educational level
- . Number of titles, by subject
- . Number of copies, by subject, with consideration for varying methods of use
- . Quality of format.

3. Standards for Other Printed and Published Instructional Materials

Existing standards for school library resources can be adapted for "other instructional materials." There is no clear distinction between other instructional materials and the materials of school libraries, except the methods of organization.

Standards for other printed and published instructional materials may be developed on the following bases:

- . Number of titles, by subject
- . Number of copies