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- . Recency of information
- . Pertinency to instructional program
- . Appropriateness for educational level

D. Dissemination and Use of Standards

It is recommended that standards for school library resources, text-books, and other instructional materials be made known and available to all schools of the State. It is also suggested that, to the extent possible, State education agency personnel interpret the standards in conferences, workshops, and other program activities and relate their implementation not only to the Title II program but to local effort for the improvement of instruction.

The standards can be used by schools as measures of comparison with existing resources or materials, and serve as a guide in developing project applications under the Title II program. They can also be employed in State education agencies in reviewing project applications.