

2. The expenditures, annual or otherwise, of State, local, and private school funds for the acquisition of such materials;
3. The quality and up-to-dateness of such materials;
4. The appropriateness of the materials to the instructional program;
5. The availability of such materials to children and teachers;
6. The adequacy of school staff and facilities for the administration of materials (organization, circulation, and services).

A comparison, school by school, of total expenditures per pupil for materials and the total per pupil expenditure in the instructional budget year by year will provide data for evaluation of progress in future years. Data obtained in such surveys could also be compared with minimum State standards for school library resources, textbooks, and other instructional materials.

The sample form Criteria for the Evaluation of School Library Resources, Textbooks, and Other Printed and Published Instructional Materials in Appendix I is designed to assist State agencies in surveying the provision of the three categories of materials in individual schools, and may be used or adapted for the purpose of determining relative need. The following factors also may be of assistance in arriving at a determination of relative need:

1. The current needs of children and teachers in each school district for materials in each of the three categories--school library resources, textbooks, and other instructional materials--in order to provide conditions of good teaching and learning;
2. The general economic resources of a school district in relation to all other school districts within the State;
3. The degree of previous effort of each school district to provide materials in relation to its total financial resources.

It will be necessary to make the same determinations for each private elementary and secondary school whose children and teachers are to benefit, unless it can be demonstrated that the quantity and quality of materials provided in the private schools approximate what is provided in the public schools of the school districts in which the private schools are located.

Relative need criteria may include considerations for providing funds for a minimum amount of materials for the use of children and teachers in all elementary and secondary schools within the State, and additional funds for certain categories of schools.