

Three sample plans for administering the program which take relative need and equitableness into account follow:

Plan A

1. Establish three or more classes of local educational agencies according to the degree of need from greatest to least. Place each school in the appropriate need classification.
2. Tentatively reserve a graduated sum of money per pupil and per teacher--ranging from dollars for schools in the classification of most needy to a token sum for those in the least needy.
3. Inform each chief school district official of the tentative allotment for his schools and of the allotment for the children and teachers in his district.
4. Approve projects received from schools in each classification of need until all the funds are obligated.
5. If funds are not used by schools for which they have been reserved, reapportion those funds on the same basis, along with any additional funds received through reallocation.

Plan B

1. Reserve a portion of the acquisition funds (40 percent, for example) to be tentatively divided on a per capita basis among the children and teachers in public and private schools.
2. Divide the remainder of the allotment into three unequal parts for projects from (a) schools with special needs, (b) schools which have in the past made expenditures for materials which were proportionally large in relation to the total school budget, and (c) schools which are to serve as models or pilot schools in the use of library and other materials in new patterns of instruction.
3. Inform each chief school district official of the tentative allotment for his schools, of the allotment for the children and teachers in his district, and of the plans for use of the remainder of the allotment.
4. Approve the project applications until all the funds are obligated.
5. If funds are not used by schools for which they have been reserved, obligate these and any additional funds received through reallocation for additional projects from the neediest schools.