

The percentage of funds to be allocated to each of the categories of materials during the first year of operation (and every year thereafter) will probably be expressed as a range rather than a flat figure. The proportion allocated to each of the three categories of materials may be changed for each succeeding year of the program to adjust to changing needs.

D. Criteria for Selecting Materials

Section 117.4 of the Title II Regulations provides as follows:

- (a) The State plan shall set forth the specific educational and other criteria to be used (A) in selecting the school library resources, textbooks, and other instructional materials to be made available for the use of children and teachers in the schools of the State under Title II of the Act...

Criteria formulated for the selection of materials in the Title II program should insure that the materials will be of high quality, will contribute substantially to the instructional program, and will meet the varying needs of children and teachers in elementary and secondary schools. The bases for standards suggested in Chapter II of these Guidelines can be helpful in developing such criteria.

Criteria may include the following:

1. Selection should be based on knowledge of the instructional program and of the pupils and teachers to be served.
2. School librarians and teachers should cooperate in selecting the materials.
3. To the extent possible, materials should be evaluated by professional school staff before purchase.
4. Quality of content and format, as well as pertinency to instruction, should be given careful consideration.
5. Reliable professional selection tools, lists and reviewing media should be used as guides.
6. Selection should be systematic so that resulting collections of school library resources, textbooks, and other instructional materials will be balanced and serve the total instructional program.
7. Selection should be a continuing process throughout the school year.