

CHAPTER V

TERMS BY WHICH MATERIALS WILL BE MADE AVAILABLE

A. Making Materials Available to Children and Teachers in Private Schools

Because of the variation in State laws concerning the provision of services to private schools, State agencies will need to consider a variety of possible plans for making school library resources, textbooks, and other instructional materials available for the use of children and teachers in private elementary and secondary schools on a loan basis. To the extent consistent with State law, these plans should give the same consideration to the needs of children and teachers in private schools as to children and teachers in public schools. Some suggested alternative plans follow:

1. The State educational agency would receive project applications from local public educational agencies on behalf of the public and private school children and teachers in the local district. The local educational agency would retain title to the materials and would determine the procedures for making them available to the public and private school children and teachers to be served by the project. The local educational agency would have administrative control of the materials and would be responsible for the inventory reports.

2. Some public agency other than the State education agency would receive the project applications for materials to be used by children and teachers in private schools and would retain title to the materials purchased. Such a public agency could be (a) a local education agency in the area where the private school is located, (b) a State regional public education center, (c) another State agency (including an agency set up for this particular purpose). The books and materials would be delivered to the place where they will be made available initially. Annual inventory reports would be submitted to the State education agency for accounting purposes.

3. The State education agency could receive project applications on behalf of the children and teachers in both public and private schools. These applications would be evaluated by established standards and criteria. Approved items could then be ordered by the public schools and the State would pay for the items purchased. The State education agency would order the eligible books and materials requested on behalf of the private school children and teachers, and have them stamped by the publisher or vendor "Property of the State Education Agency." A system of annual inventories would be set up, together with appropriate provisions for writing off loss and deterioration.