

APPENDIX I

CRITERIA FOR THE EVALUATION OF SCHOOL LIBRARY RESOURCES, TEXTBOOKS, AND
OTHER PRINTED AND PUBLISHED INSTRUCTIONAL MATERIALS IN
LOCAL PUBLIC OR PRIVATE SCHOOLS^{1/}

NOTE: This suggested form permits the collection of comparable data to furnish valuable information on strengths and weaknesses of the instructional materials owned by individual schools. It may be used, adapted, or simplified to fit the needs of the individual State. Adaptations might include: (1) Define the three categories of materials (see page 22 of the Guidelines); (2) Count number of titles copyrighted within the last five years only for fields where recency of date is extremely important; (3) Count professional materials separately from regular collections.

Name of School District _____ Name of School _____

Address of School _____

Number Enrolled _____ Number of Teachers _____

Name of Official Submitting this Report _____

Title _____ Date _____

Directions: Please supply the information requested on the following pages and rate the materials now available according to the scale below:

Rating Scale

5.	Quantity extensive and quality excellent
4. a.	Quantity extensive and quality moderate
	or
b.	Quantity moderate and quality excellent
3.	Quantity and quality moderate
2. a.	Quantity moderate and quality poor
	or
b.	Quantity poor and quality moderate
1.	Quantity and quality poor
M	Missing
N	Does not apply

^{1/} Adapted from: Evaluative Criteria. Section F. Washington, D.C., National Study of Secondary School Evaluation, 1960.