

IV. GUIDELINES

It is recognized that meeting the challenge of racial segregation and discrimination is a responsibility of both state and national government. Yet, solutions to such problems in the field of education must be resolved at the local level. Therefore, each community should publicly acknowledge its responsibility for achieving an integrated school system and should see that this responsibility is defined and administratively implemented in a manner that is in keeping with sound educational and democratic measures.

The following guidelines, where individually or collectively appropriate to a school district, are suggested to assist local school boards develop effective programs and to achieve and maintain integrated school systems.

- A. Boards of education and educational administrative officers should assume a basic responsibility for resolving negative attitudes which may retard racial integration of the school system:
 1. They should seek assistance from public agencies, universities, professional organizations, community groups, and other sources, which would offer an opportunity to remove racial integration from the arena of emotion to that of professional, educational orientation in which educational decisions are made.
 2. They should initiate reports and/or studies which clearly delineate the presence or absence of circumstances within a community that contribute to the development and/or maintenance of racially segregated schools and/or discriminatory practices.
 3. They should seek to promote school programs and school districts in which inter-racial learning experiences become a criterion by which educational effectiveness is measured and by which educational planning is evaluated.
- B. It is the responsibility of each community and school district to educate its youth for responsible and effective participation in a democratic society. Circumstances do