

tribute toward positive intergroup understanding and appreciation, as well as appropriate motivation of the individual student.

6. Schools and community centers should be utilized within each community to develop an understanding and insight among adults about the problems growing out of intercultural relationship. Boards of education and educational administrative officers should assume a basic responsibility for promoting such community programs.
7. What may be possible for older age groups may not necessarily be educationally sound for younger children. There are a number of administrative practices that have been initiated or recommended in other parts of the country which should be evaluated as to their adaptability to local situations. These would include:

- a. Relief of Overcrowding

The need for relief from overcrowded conditions in a school provides an opportunity for integration. Measures taken should be carried out in a manner that promotes integration in the receiving school.

- b. Regrouping of Grades

Two or more adjacent schools are combined in a single attendance area. Rather than have all grades in each school, the first three grades for a larger area may be assigned to a building and the next three grades for the larger area assigned to another building.

- c. Open Enrollment

A child may attend a school outside of his school area if another school is not already filled by children from its regular attendance area. In these instances, positive action should be taken to insure maximum integration and utilization of the open school.