

V. CONCLUSION

Today, the various school systems are being challenged to provide positive demonstrations of democratic living. This challenge demands that the school systems must evaluate all phases of their program to insure that in fact, as well as theory, they offer equality of educational opportunity to all children within their respective communities. Implicit in this evaluation is the school's responsibility to provide an educational environment which offers the opportunity to each child for racially integrated learning experiences. Where the geographical distribution of population makes integration impossible, every opportunity in educational programming should be employed to reduce the impact of this educational handicap. It is our belief that the adoption of the above principles of educational practice by all school districts in the State of Michigan is important if they are to effectively meet their responsibility of preparing their respective student bodies for maximum participation in our democratic society.

