

8. Present the forces and conditions which have worked to the disadvantage of minority groups, so that the student is led to make accurate and unbiased judgments regarding intergroup conflicts?				
9. Present an analysis of conflict situations honestly and objectively with emphasis on possible solutions to intergroup tensions?				
10. Help children recognize prejudice as something which prevents mutual understanding and appreciation for the rights of others?				
11. Provide motivation for children to examine their own attitudes and behavior in relations to their democratic values?				
12. Help children develop wholesome democratic values and note their importance to good citizenship and to a happy life?				
13.				
14.				

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Most of the above questions are general and can be applied to textbooks of more than one subject area. Book selection committees may wish to develop additional questions which would be specific for the particular curriculum area or grade level for which the book is being chosen.