

(1) *Accreditation Standards for Florida Schools* will provide the basis for a continuing program of evaluation which will provide for periodic study of quantitative and qualitative standards for Florida schools and will provide a means of assessing the degree of change in standards made possible by the program.

(2) The State agency will appoint committee involving local school curriculum and school library supervision, school librarians and teachers representing levels and functions of public and non-public educational establishments involved, to assist in the process of revising standards for materials.

(3) In the revision of standards consideration will be given to needs of schools of the State for providing adequate qualified personnel and sufficient physical facilities for the administration of library resources.

3.3 *Criteria Used in the Allocation of School Library Resources, Textbooks, and other Printed and Published Instructional Materials.*

3.31 The following criteria have been established to be used in allocating school library resources, textbooks, and other printed and published instructional materials provided under the program in accordance with the relative need of the children and teachers of the State:

(1) The State through its Minimum Foundation Program provides twenty-five dollars (\$25) per instruction unit for library resources and instructional materials; through its textbook program, the State provides textbooks for courses of study in the public elementary and secondary schools. The expenditures for library resources and other printed and published instructional materials provide only fifty-two (52) per cent of the minimum expenditure recommended by the American Library Association for library resources alone.

(2) Since no school meets fully the highest levels prescribed in the standards determined by the *Accreditation Standards for Florida Schools* there is an acute need for all students to share in this program.

(3) Therefore fifty per cent (50%) of the State allocation minus State administrative costs shall be allocated to the county administrative units on a per capita basis per student enrolled in the public and non-public elementary and secondary schools within the county.

(4) The remaining portion of the State allocation will be distributed on a formula reflecting the basis of need as determined by the same data as used by the U.S. Office of Education in determining State allocations for Title I of P.L. 89-10.

(5) The county administrative unit shall determine the expenditure of its allocated funds using the State formula as a guide and taking into consideration the value judgment of qualified school library supervisory personnel who are familiar with the needs of the children and teachers in relationship to resources, books, and materials provided by this program.

3.32 The criteria to be used to insure that the school library resources, textbooks, and other printed and published instructional materials made available by this program will be provided on an equitable basis for the use of children and teachers in non-public, elementary and secondary schools in the State eligible for participation in this program are—

(1) enrollment in schools which comply with the State compulsory attendance law

(2) enrollment in a school program requiring a minimum of 180 school days

(3) enrollment in schools maintaining an elementary and/or secondary educational curriculum

(4) enrollment in schools providing professionally qualified librarians, teachers, and/or personnel to administer materials purchased under this program

(5) enrollment in schools which are accredited or give evidence of working toward accreditation by State agency and/or an independent accrediting agency

(6) The State educational agency through the local educational agencies, will assure that children and teachers of non-public schools