

will benefit as do the children and teachers of the public schools with due consideration given to the relative need factor and established standards.

3.4 *Criteria to be Used in Selecting the School Library Resources, Textbooks, and Other Instructional Materials.*

3.41 The materials selected are to be approved by the State Department of Education from among the library resources and instructional materials approved for use in public elementary and secondary schools of the State. They may be selected from lists provided by such recognized authorities as—

- (a) American Library Association and similar organizations
- (b) The various professional associations such as The National Councils and Organizations associated with the National Education Association
- (c) Association and Organization of members of the profession engaged in non-profit elementary and secondary education
- (d) American Association for the Advancement of Science
- (e) U.S. Office of Education
- (f) Such other recognized authorities as have been found acceptable by those conversant with the acquisition of library resources and instructional materials

(g) State Adopted Textbooks. The materials selected are to meet physical standards prescribed by the State Textbook Committee or such standards as are compatible with library use.

3.42 Materials, textbooks and resources shall be selected by competent school librarians and teachers who have the ability to relate them to the curriculum and the educational level of pupils.

3.5 *Criteria to be Used in Determining the Proportions of the State's Allotment which will be Expended for School Library Resources, Textbooks and Other Printed and Published Instructional Materials.*

3.51 Only twenty (20) per cent of the public school libraries meet the highest standard of accreditation proposed by the State Department of Education. Since only ten (10) per cent of the non-public schools are accredited by the State Department of Education and/or the Florida Council of Independent Schools, it is therefore assumed that the library resources of both the non-public and public schools are grossly inadequate. Therefore, the proportion of the State's allotment to be expended for school library resources shall be from eighty-five (85) per cent to one hundred (100) per cent of the total State allocation minus administrative costs.

3.52 The State through its textbook program provides textbooks in sufficient quantity to meet curriculum requirements in courses of study in the public schools. Students enrolled in non-public schools generally provide their own textbooks. Therefore the proportion of the State's allotment to be expended for textbooks shall be not more than fifteen (15) per cent of the total State allocation minus administrative costs.

3.53 The State through its Minimum Foundation Program provides the public schools twenty five (\$25) dollars per instruction unit for instructional materials. Non-public schools budget a limited amount for instructional materials. Therefore the proportion of the State's allotment to be expended for instructional materials shall be not more than fifteen (15) per cent of the total State allocation minus administrative costs.

3.54 The criteria for determining the proportions of the State's allotment which will be expended for school library resources, textbooks, and other printed and published instructional materials may be revised to meet changing needs or reflected in evaluative surveys and/or other data collected during any preceding year.

3.7 *Procedure Established by the State Agency to Assure that Federal Funds Under This Program will not Supplant State, Local, and Private School Funds Normally Budgeted and Made Available for the Acquisition of School Library Resources, Textbooks and Other Printed and Published Instructional Materials.*

3.71 To participate in the State's allotment, local educational agencies shall submit an application for a grant. Such application shall include—