

of voluntary committees on this project. And so far as the VCHR itself is concerned, its state board which is solidly behind this effort includes some 20 professional educators from various levels. In addition a number of local council presidents are drawn from school and college faculty ranks.

But when all is said and done, the creation of a broad base of public opinion in support of a change in fundamental policy is largely the job of concerned laymen. So when the facts are in and people at the local level are informed, what then? Here are some specifics:

- a) Letters to the VBE as a whole, to the Committee, and to individual members, both from local organizations and from individual citizens, obviously including prominent and influential people wherever you can interest them
- b) Letters to your representatives in the State Legislature expressing concern (if they will follow up with letters to the VBE that is best of all) and letters to the Governor
- c) Letters to the local paper
- d) Speeches, discussion, debate on local platforms, or on radio or TV
- e) Resolutions by local school boards favoring a more inclusive policy
- f) Resolutions by state organizations of various kinds

In connection with any of the above, examples drawn from first-hand knowledge, personal experience, or professional research showing the harm done to both white and Negro children by the narrower type of approach are excellent.

All these are needed. August, September and October 1966 are the key months. Keep the VCHR office informed with carbon copies of letters and resolutions, reports on local investigations, newspaper clippings, and indications of significant support and favorable response. New ideas on how to approach any aspect of this problem constructively will be welcomed. Co-operating groups will be kept informed of important developments.

LOCAL OPTIONS

Aside from books on the approved list, local public authorities may:

- 1) Buy other supplemental textbooks, using local funds only
- 2) Buy supplemental reading books, story books, etc
- 3) Add books to the public library for loan to teachers and children (If interest is aroused in the textbook project, it may be timely to survey the book purchasing policy in the local public library)