

The superintendent, functioning as an instructional leader, will facilitate the development of this specific content criteria.

As with all tasks assigned to a committee, a tentative progress schedule should be developed with the superintendent. This action will serve two purposes. First, it assures that continued study is being carried out by the committee in terms of desired goals. Second, adequate arrangements may be made to provide committee members the time necessary for a competent job. The superintendent is able to arrange the budgetary support to provide the facilities, materials, and other resources necessary for the committee to function efficiently.

The final role of the superintendent will be one involving communication with and recommendation to the board of education. He will meet with the committee chairman and also meet with the committee as a whole. The information he receives will be communicated to the board of education as a form of progress report. Reactions and suggestions will then be taken back to the committee. When the point of decision is reached, the official recommendation for a final board decision will be made by the superintendent of schools. The superintendent's role in the total textbook selection process may be described at various times as initiating, facilitating, and culminating. He is the key to an efficient textbook selection program.