

chairman because of his experience in dealing with people involved in all areas of the total school program. In addition, the administrator is in a better position to obtain the clerical and other help necessary for an adequate study. He could also function as liaison with the superintendent of schools.



A TYPICAL TEXTBOOK COMMITTEE

Committee size is important in terms of facilitating decision making. The committee should be large enough so individual study assignments will not be overwhelming. Yet the committee must be small enough so agreement is possible and decisions may be reached. In an average school system, a committee of from five to nine would seem suitable. Local conditions in terms of student and community needs may make a committee of different size more desirable. The competency of the individual members of the committee is more important than size in arriving at valid selective judgments. How this committee may function to arrive at definite recommendations will be considered as a separate entity from committee selection.