

### General Selection Criteria

The following general criteria may be applied to textbooks in all subject areas. It is suggested that local districts develop additional specific criteria, where needed, based on an intimate knowledge of local conditions and student needs.

- Content -
- Is the content accurate and in agreement with the latest research available?
  - Does the content relate to the course of study developed by the local district consistent with current guides and curriculum handbooks in New York State?
  - Is the material presented in an interesting manner with a minimum amount of extraneous material?
  - Is the material presented in such a way that students are led to think out solutions and not merely to memorize facts?
  - Is the content suitable in terms of reading level and vocabulary control for those students who will utilize it as a tool of instruction?
  - Are charts, maps and tables accurate and presented in a clear and concise manner?
  - Are questions presented in such a manner that they will be understood by students? Furthermore, are the reasons for asking the question clear?
- Author -
- Do the authors and/or consultants have teaching experience on the particular level and in the subject area being considered?