

FOREWORD

In late 1963, the Berkeley chapter of the Congress of Racial Equality became interested in the treatment accorded the Negro in the American history textbooks used in California public schools. A panel of historians, all members of the staff of the University of California, Berkeley, was organized to make an analysis of the books. To make its study, the panel selected the American history textbooks adopted for use in grades five and eight of California public schools and two of the textbooks used in the public high schools of the state.

The panel then made an objective analysis of these textbooks to determine the treatment accorded American Negroes, and the results of this analysis were presented in a report entitled "The Negro in American History Textbooks." On March 12, 1964, Professor Kenneth M. Stampp, Chairman of the panel, presented copies to the State Board of Education and discussed the report with the Board.

The State Board of Education, impressed with the work of the panel, directed the Department of Education to provide copies of the report to textbook publishers, the California Curriculum Commission, California schools, and others especially interested in the information.

A handwritten signature in cursive script, reading "Max Rafferty". The signature is written in dark ink and is positioned above the printed name.

Superintendent of Public Instruction