

The Roberts English Series, Book 6.

The Uses of Language, Neil Postman & Howard D. Damon, Holt, Rinehart and Winston, Inc., New York. 1965. 275 pages: One of the purposes of this basic English textbook is to help students learn ways of the democratic process. There are several drawings of Negro children and adults throughout the book.

HEALTH

New Basic Health and Safety Program, Scott, Foresman and Company, Chicago: A kindergarten chart, a junior primer, and eight other books ranging from primary to junior high school grades on health and safety. All the books are beautifully illustrated and excellently integrated. A Teacher's Edition is available for each book.

Health For All: Junior Primer. 1965. 76 pages. The children pictured, come from a variety of ethnic and racial backgrounds. The book is an introduction to topics covered later in the series, and includes such subjects as getting to and from school safely, sharing and playing, and learning together while there, and a few basics of nutrition and cleanliness. A few poems and a story are included to be read to the beginning reader. Otherwise the text is simple and the print—large.

Health For All: Book One. 1965. 144 pages. Primary. This book upholds the excellent standards already set by the primer in the New Basic Health and Safety Program. It explores further basic concepts of health and safety, nutrition, and healthy behavior. Dentists and doctors are introduced, as are some rules for care of the teeth and eyes. Also included are reasons why it is necessary to stay home from school when sick, and a few suggestions for passing the sick day at home.

Health For All: Book Two. 1965. 168 pages. Primary. Further exploration of the concepts of health, body care, nutrition, safety, and cooperative behavior touched on in the earlier books of this series. Book two also includes a special section on the hospital—what happens there, and how, told through the eyes of a little boy who has broken his leg in a fall.

Health For All: Book Three. 1965. 216 pages. Middle-Elementary. Another in the excellently integrated series. This book explores the body—the senses, brain, heart, other organs, bones, etc. There is also more discussion of basic health, nutrition and safety concepts, and continued emphasis on healthy behavior as well.

Health For All: Book Four. 1965. 216 pages. Upper Elementary. Another beautifully illustrated and very well-integrated book which explores the human body and how it grows, the foods we eat, safety, and everyday experiences that affect our health.

Health For All: Book Five. 1965. 279 pages. Upper Elementary. The five senses, skin, hair, and nails. Also bones and muscles, heart and lungs, how we use food, and how we grow. On page 73, there is a short simple scientific discussion on why there are different skin colorings. As in all the other books in the series, there are attractive and well-integrated illustrations throughout.

Health For All: Book Six. 1965. 279 pages. This book tells of how a healthful community helps all of us—air, water, food, controlling insects, good health habits at home and at school, safety measures; more about understanding our bodies and how they work. Well-integrated illustrations throughout.

Health For All: Book Seven. 1965. 311 pages. This book is about growing up, physical, mental, emotional, and personality growth; physical changes, sleep, exercise, how to meet emergencies, knowing about alcohol, narcotics, tobacco, independence in selecting and buying clothes and cosmetics. Two warmly told sections on our emotions and getting along with others. Well-integrated illustrations.

Health For All: Book Eight. 1965. 310 pages. The last book in this series tells about physical and emotional needs and interests during the teen years. Also tells about modern medical progress (including spare medicine), new findings about alcohol, tobacco, and narcotics, safety at home, driving, in sports, and more about the body and how it works. Fewer illustrations than in the other books of this series—but integrated throughout.